Textbook Citizenship: The Depiction of Citizenship in Selected Social Studies High School Textbooks in Iloilo City

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Abstract

A research was conducted to identify the citizenships depicted in selected Social Studies textbooks in Iloilo City and compared it with the citizenships found in Russia in Bulgaria.The method used for the study was qualitative content analysis of sixteen social studies textbooks and key informant interview for the process of textbook making. The most dominant body involved in the textbook making process is the state through its agencies. The schools, may it be public, laboratory, or private are subjected to the guidelines of the Department of Education when it comes to selection of textbooks.The researcher identified four classifications of citizenship that are present in the textbooks that were analyzed: Passive Citizenship, Active Citizenship, National Citizenship, and Religious Citizenship. These classifications of citizenship are dependent onthe political culture of each country. By identifying the citizenship depicted in the high school social studies textbooks, it will be evident on how the Philippineswants its citizens to be. This is because of the reason that Philippines used the textbooks as state ideological apparatuses to maintain control over its people. Citizenship training is the best way to do that.